

ACE Standards of Professionalism

The following guidelines have been established to identify professional behaviors and attitudes expected from all Athletic Coaching Education (ACE) students. These criteria represent the minimum expectations ACE faculty hold for all coaching education students. Students are made aware of this policy in pre-majors classes, upon admission to the program, and as attachments to ACE syllabi. After admission to the program at any time during the course of study at WVU, if a faculty member or graduate teaching assistant believes a review of professionalism is necessary, a review will be completed using the following process:

1. A formal hearing in front of the ACE faculty.
2. If needed, remediation via contractual agreement between the student and the ACE faculty.
3. A follow-up meeting with the ACE faculty to determine compliance with the remediation contract.
4. Depending upon the outcome, possible dismissal from the program.

Dress

All students should be attired in clothing that is:

1. consistent with individual professors' specific requirements in ACE courses.
2. representative of professionals (e.g., clean, fitting, in good repair) tasteful and
3. consistent with school standards which includes no images or statements that promote drugs, alcohol, tobacco, or profanity.

Behavior

All students are expected to:

1. behave in a professional manner (e.g., use appropriate language and actions)
2. behave responsibly and with accountability
3. become professionally involved (e.g., ACE club, state and/or national organizations)
4. demonstrate instructional behaviors appropriate for a future teacher
5. respect peers, instructors and professors at all times
6. adhere to the University Honor Code policies
7. comply with individual instructors' policies and procedures

Academic performance

All students are expected to:

1. consistently attend class meetings for ACE and non-ACE courses alike
2. successfully meet ACE course requirements (earn a C or better in all major coursework)
3. complete coursework honestly, ethically, with integrity and in a timely manner
4. perform teaching and learning tasks congruent with professional expectations
5. possess a professional library of specific instructional materials from ACE courses

Emotional maturity and psychological insight

All students are expected to:

1. demonstrate enthusiasm for teaching and the profession
2. perceive how one's behavior affects others
3. distinguish between criticism of professional performance and personal characteristics
4. demonstrate the ability to interpret feedback and understand other's responses to one's behavior
5. identify one's own personality traits, strengths, motivation, weaknesses and personal skills

Verbal and written communication skills

All students are expected to:

1. appropriately express concerns/complaints about peers, instructors and academic issues
2. communicate clearly and effectively with peers, supervisors and students
3. maintain ethics in all documentations and interactions with others
4. accurately represent sources in all academic and professional writing